Matrix journey

The **destination** of the learning journey The capacity to **Lead Outside Authority**	**Context**	**Networks**	**Leadership**
	Learning Objectives 1. how the area works 2. the key players 3. relationships 4. civil society	**Learning Objectives** 5. new diverse networks 6. diversity as strength 7. diversity and creativity 8. collaboration	**Learning Objectives** 9. making change 10. leading citizens 11. seeing the whole 12. responsibility
Setting the Compass (1&2) - building the group, mapping the journey ahead, introducing the key themes of leadership, networks, diversity, civil society - learning groups begin with expectations work on programme ahead	Public space exercise (3,4)	Vision speech (all) Change Game (all) Box Game (6,7,8)	Vision speech (all) Exploring leadership (9) Change Game (9,11)
Location, Location, Location (3) -getting to know the area, the basic geography, history and the key organisations and individual leaders	From where to where (all) A sense of place (all) Leadership and civil society (3,4)	Our place as I see it (5)	What would you change? (9) Leadership and civil society (10)
The Power Map (4) deepening knowledge about how area works, especially the relationships between the current leaders and their organisations, starting to learn how others use power to make change	Power Game (all)	Why politics? (7) What do you believe? (5,7)	Power Game (all) Decision-making and power in my context (9,11,12)
The first challenge (5) - looking at Crime as a case-study covering all of the key themes of the programme by seeking to address a complex, multi-dimensional problem that affects all	Challenge case study (all)	Hearts and Heads (5,6,7) Challenge case study (all)	Leading in difficult territory (all) Challenge Case study (all)
Track the Money (6) - looking at the crucial resource, money, especially from a wealth creation/private sector perspective as an antidote to the public sector dominated context work, the themes of creativity, enterprise and risk central to leadership agenda. Mid year point	It's the economy stupid (1,2,3) How to build a strong economy (all)	Money makes the world go around (5,6,7) Tough nut private sector (7&8) Meet the wealth creators (all)	How to build a strong economy (all) Meet the wealth creators (all) Taking the risk (all)
What is on the Horizon? (7) - moving outside the immediate here and now and looking outwards and ahead and the implications of such perspectives for leadership action both in organisations and in society. New learning groups begin	The Great Debate case study (all) Big picture (all)	One eye on the future (all)	Tomorrows World visits (all) Leadership Challenge of the future (all)
Expanding Your Networks (8) -a day focusing on the networks learning objectives, exploring in more depth the importance of difference in organisations and society	People and cultures visits (1,3,4)	Mapping influences (all) Majorities and Minorities (6,7,8) People and cultures visits (5,8) Diversity for creativity session (7)	Mapping influences (9,11) Majorities and minorities (11,12) Peoples and cultures visits (all) Diversity for creativity session (9)
Second Challenge: over to you (9) - another summary/pulling together/putting into practice day looking at another issue facing the area. Probably health, education, transport or some combination	Challenge Case Study (all)	Challenge Case Study (all)	Challenge Case Study (all)
Different leaders, different contexts (10) -a summary day looking at leadership learning from the programme, deepening that learning through looking at leadership in different contexts and reflecting on personal leadership practice	How do you lead in your world? (1,3) Leading across different worlds (2) I wish I could... (4)	Difficult decisions – in the hot seat (6,7,8) Leading across different worlds (6,7,8)	How do you lead in your world? (all) Difficult decisions – in the hot seat (all) Leading across different worlds (all)
Changing leaders, leading change (11) -final day, partly reviewing and partly planning ahead as graduates	With a little bit of help... (3,4)	Creative leadership (all)	With a little bit of help... (9,10) The Leader I want to be... (all)